

4.1 Superstitions

Aim: Practice talking about superstitions and beliefs

Preparation: Make one copy of Worksheet 4.1 for every S.

Comment: Use after the discussion on page 30.

- Ss work in pairs. Give each S a handout.
- Explain the task. Copy the top of the chart and the first question in the handout on the board. Write your own answer in the second column.
- Model the task with one S. Write his or her answer on the board in the third column, demonstrating how to take notes.

T: What's an object that brings you good luck?
S: My rabbit's foot key chain.
T: How does your rabbit's foot bring you good luck?
S: Well, I carry it with me on exam days . . .
- Have Ss write their answers in the second column. Then have Ss interview their partners and write their answers in the third column.
- When Ss have finished, divide the class into small groups and have each S present his or her partner's answers to the group.

Superstitions

Worksheet 4.1

	You	Your partner
What's an object that brings you good luck?		
What's a common superstition about money?		
When you are a houseguest, what should you never do?		
Why do some people say you should cover your mouth when you sneeze?		
If you break a mirror, according to superstition, what is supposed to happen to you?		
What do you think protects people from bad luck?		
What do you think happens when you step on a crack in the sidewalk?		
What do you think a superstition about itchy ears might mean?		
What superstitions do some people have about clothing?		
What kinds of things are thought to give a person bad luck?		
When do people sometimes make wishes about the future?		
What's a common superstition about the weather?		

Useful verbs

admit agree assume believe doubt explain feel say